

Year 5 Parents' Meeting



Our Team

Y5 Wrens: Miss Whitehouse and Mrs Bazell

PPA cover : Mrs Bazell with Mrs Runeckles

Y5 Razorbills: Mr Robinson, Mr Wines and Ms Mills

PPA cover: Mrs Trapnell with Mr Wines

Our Aims:



- Creating a positive learning environment for all children;
- Making learning enjoyable, exciting and relevant;
- Encouraging independence and collaborative learning;
- Developing the skills of every child, including personal, social, health, moral and emotional skills;
- Developing high aspirations.

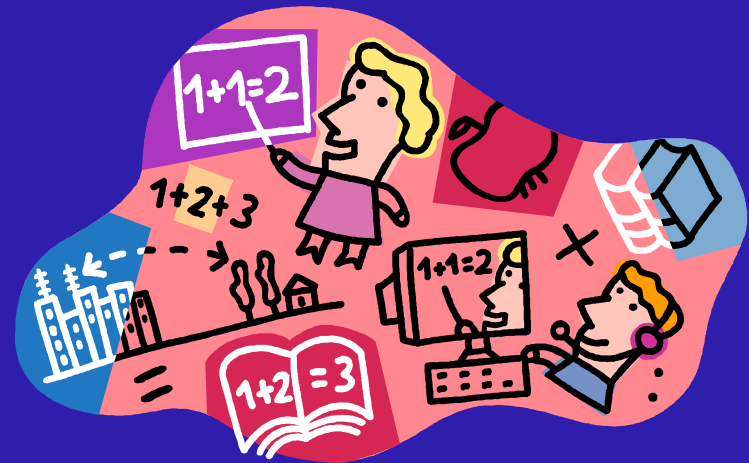
How we celebrate



- Positivity and praise
- House tokens
- Star of the week
- Reaching gold
- FRIDAY assembly celebrations
- WOW CERTIFICATES

Curriculum

- Regular photos of children's learning will be posted on the website with details.
- Curriculum overview for the year will be provided on the school's website (Curriculum Pathway)



Exciting Topics

Yr 5: Rainforest
for the first
half term



Topic Based Learning

Children will complete a number of topic focused units over each term. Each unit will include a focused learning journey with learning in different subject areas, such as science, art etc. leading to English outcomes.

For example, in Year 5, children will complete:

- a 2 week unit called '**Lifecycles of animals**' that links science focused learning with writing letters in English as a rainforest animal to convey lifecycles.
- a four week unit called '**Brazil and the Rainforest**' that links geography focused learning to writing an adventure story.

Certain subject areas or objectives of the Year 5 curriculum may not always link in well with different units, and these will be taught separately as required.



Topic Based Learning

THE LOGIC:

- Children are excited and engaged through learning about many different topics across the term;
- High quality learning is facilitated, allowing children to make increased connections and progress through linking subject knowledge and skill development across subject areas.

Trips

- Autumn - Eden Project
- Spring - We the Curious (formerly @Bristol)
- Summer - Escot

Each trip is approx. £15 - £20 (mostly travel costs)

Dear Parent,

On Monday 17th September the children in Year 5 will be visiting the Eden Project to support their learning. The day will include workshops that are linked to the National Curriculum and their topic of Rainforests for their current block of work.

They will be leaving school by coach at 7.45 a.m. for a 10.00 a.m. start at Eden, so please ensure your child arrives 15 minutes before this, they aim to be back at St. Mary's at approximately 5.30 p.m. If you are happy that your child walks home at this time please let the class teacher know.

Your child will need a packed lunch that day but no fizzy drinks please. If your child is entitled to a free school meal, a packed lunch, but no drink, will be provided for them if the office or class teacher is advised. Please ensure on the day that your child takes travel sickness tablets before the journey if they need to do so, and has one with them for the return trip. All children should wear their school sweatshirts, comfortable shoes and take a waterproof coat/sun hat/sun cream as necessary. No electronic games are permitted!

I am asking for a voluntary contribution of £14 to cover the transport and admission cost which can be paid through Schoolmoney, where consent for the trip can also be given, or through the office, ideally by Wednesday 12th September please.

The day should prove to be exciting and educational and the children will be completing follow up work in the days after their trip.

Yours sincerely

Adrian Scarrett
Headteacher

Reading

- Reading for pleasure
- Reading at home
- Reading with you and talking about their reading



Home Learning Y5



- **Year 5:**
- independent reading at least 3x per week (logged in reading record books and signed by adult)
- a list of Y5 spellings sent home at the beginning of the year, term and/or as they're taught
- weekly online maths set according to ability so that the child can complete it independently

How could you contribute to the learning experiences of your child and all children?

- Help your child to have a positive learning attitude;
- Give home learning support;
- Share your knowledge and interests- we welcome visitors to classes to share and contribute to learning experiences;
- Share resources - Do you have books, games or other resources that you could donate to classes?



Parent Helpers

- Trips
- Reading
- DBS check - see Sally or Dawn





Good Food Makes Sense

We recommend that packed lunches should include:

- at least one portion of fruit and/or vegetables every day
- meat, fish or other source of non-dairy protein (e.g. egg, lentils, beans, soya or hummus) every day
- oily fish, such as salmon or tuna occasionally
- a starchy food such bread, pasta, rice, noodles, potatoes or other type of cereals every day
- dairy food such as cheese, yoghurt or fromage frais
- a drink - such as water, milk, squash or pure fruit juice



Packed lunches could include these foods but only as part of a balanced meal:

- cake/muffin
- biscuit
- cereal bar/ rice cake
- crisps



Packed lunches should not include:

- chocolate covered confectionery and sweets
- nuts or nut products (although they can be healthy) because of the danger to other children with allergies
- all drinks that are artificially sweetened or carbonated eg fruit shoots, flavoured water or fizzy drinks (with the exception of squash)



Uniform



P.E

- Kit: Dark shorts/jogging bottoms, white t-shirt and trainers.
- Hair should be tied up
- No Jewellery
- Hygiene
- P.E Days



Wrens and Razorbills: Monday and Tuesday

Consultations

Consultations for

Year 5: Tuesday 9th October 2018

ADMIN Needs

- Medical needs - please speak to Mrs Milner in the office.
- Ensure Mrs Milner knows your contact details.
- If you cannot print consent forms, a written letter will be accepted.

Worries and Concerns

- Please let us know if you are worried about anything.
- Appointments can be made for before, or after school.

Thank you!