



## St. Mary's C of E Primary School Sex and Relationship Education Statement

### School statement

SRE is lifelong learning about sex, sexuality, emotions, relationships and sexual health. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes. SRE has a key part to play in the personal, social, moral and spiritual development of young people. It begins informally in the home with parents and carers long before any formal education takes place at school. Young people's entitlement to SRE is enshrined in the terms of the Education Act (1996).

### Aims

The following aims compliment those of the Science curriculum, (Key Stage 1 - Sc2: 1b, 2a, 2f, and 4a; Key Stage 2 - Sc2: 1a, 2f).

- to have the confidence and self esteem to value themselves and others
- to understand about the range of relationships, including the importance of a stable and loving relationship for the care and support of children
- to develop confidence in talking, listening and thinking about feelings and relationships
- to be able to name parts of the body and describe how their bodies work
- to be prepared for puberty
- to understand the consequences of their actions and behave responsibly within relationships
- to be able to recognise unsafe situations and be able to protect themselves and ask for help and support
- to understand the role the media plays in forming attitudes
- to understand how safe routines can reduce the spread of infection.

## Content & Organisation

The school aims to provide a programme of sex and relationships (SRE) education in line with the Personal Social Health Citizenship Education (PSHCE)/SEAL scheme of work.

Year 5 children will, in addition, be shown a video 'Growing Up, A Guide to Puberty' during the Summer Term by the School Nurse. Year Six children will be shown a video 'All about me'.

In the case of Year 6, boys and girls will watch the programme together but can be split up afterwards for separate follow-up discussion with the class staff and School Nurse; Year 5 have a whole class discussion. We shall attempt to deal with questions in a sensitive, open, frank, and matter of fact way. Questions concerning homosexuality, sexually transmitted diseases and contraception will be answered if raised. Parents will be notified of the timings of these events and given the opportunity to preview them, in school, if they wish.

## Staff Responsibilities

To reassure parents/carers, pupils and governors that the personal beliefs and attitudes of staffs will not influence the teaching of SRE, all those contributing to the programme are expected to work within the aims listed above.

## Procedures for Pupil Withdrawal from SRE

A pupil cannot be withdrawn from sex education where this is taught in the Science National Curriculum. Hence children who are withdrawn from PSHCE lessons will still receive biological information but not taught in the context of relationships. In the instance that the right to withdrawal is exercised, parents/carers should be made aware that SRE could arise naturally from class discussion.

Children whose parents/carers exact their right to withdraw them from SRE will be temporarily transferred to an alternative class.

This policy was agreed by governors on 22<sup>nd</sup> September 2009

Reviewed by the Curriculum Committee October 2015