



PE PREMIUM EXPENDITURE 2015/2016

Percentage of pupil eligibility for Free School Meals:
PE premium Funding 2015/2016: £9683

PE Premium used for:	Amount allocated	New/ continued provision/ Enhanced?	Summary of the intervention/action	Intended outcomes	How impact is to be measured	Impact
To work alongside other local Primary Schools (Curriculum)	Cost of cover for meetings + Cost of cover for 2 festivals 5 days x cover = £800	Continued	PE Coordinator to attend half termly meetings	To plan and run festivals (each child from years 1-6 will take part in at least one festival per year) To identify needs across the learning community	All children (Y1-6) attend at least one festival per year.	All children took part in a sport based festival allowing for them to demonstrate skills learnt and mix with children from other schools within the ACCT.
Tennis Coaching	£500 (incl ACCT discount)	New	Year 4 to receive tennis coaching during the Autumn Term. Year 1 to receive tennis coaching during the Summer Term. Teachers to plan sessions with tennis coach and review together.	To support staff with the teaching of tennis. To improve tennis provision across the school and make links to local clubs.	Teachers to be given the skills to plan and deliver engaging and effective tennis sessions which can then be implemented across the school.	Four teachers have taken part in planning and implementing of tennis sessions (two from each key stage). Over the next academic year, they will support other staff in planning and delivering

						<p>sessions.</p> <p>The school has also built a link with a local tennis club and have been invited to festivals and open days. Children are able to further develop their skills through sessions run by the club,</p>
Football Coaching	£300	New	Year 5 to receive football coaching. Teachers to plan sessions with football coach and review together.	<p>To support staff with the teaching of football.</p> <p>To improve football provision across the school and make links to local clubs.</p>	Teachers to be given the skills to plan and deliver engaging and effective football sessions which can then be implemented across the school.	<p>Two teachers have taken part in planning and implementing of football sessions. Over the next academic year, they will support other staff in planning and delivering sessions.</p> <p>As a result of the football coaching more children have opted to join the after school football club.</p>

Dance Schemes of work	£288	New	To provide all year groups with a dance scheme of work based around Street Dance.	To support staff with the teaching of dance. To improve dance provision across the school and make links to local clubs.	Teachers to be given the skills to plan and deliver engaging and effective dance sessions which can then be implemented across the school. Children to take part in a dance festival during the Summer Term.	All year groups have access to a dance scheme of work with videos. They will then use this to develop and build further dance units. All children took part in a dance festival which engaged all year groups in dance.
Street Dance Teacher	£25 per session x 20 = £500	New	Year 2 and 4 to receive Street Dance sessions during the Summer Term. Teachers to plan sessions with tennis coach and review together.	To support staff with the teaching of dance. To improve dance provision across the school and make links to local clubs.	Teachers to be given the skills to plan and deliver engaging and effective dance sessions which can then be implemented across the school. Children to take part in a dance festival during the Summer Term.	Four teachers have taken part in planning and implementing of tennis sessions (two from each key stage). Over the next academic year, they will support other staff in planning and delivering sessions. Within one year group the dance was used as part of the Learning Mentors work

						<p>supporting children with behaviour and/or individual learning needs.</p> <p>The school has also built a link with a local dance club allowing children to develop their skill base outside of school.</p>
<p>Playground Markings, equipment and Climbing Wall Pegs</p>	<p>£5920 (partial funding from PE Premium)</p>	<p>New</p>	<p>To provide children with a range of DPA activities this can be used at lunchtime and/or as part of PE sessions.</p>	<p>For children to have a range of activities which will encourage DPA on both playgrounds.</p> <p>To support curriculum teaching of PE and other subject areas</p> <p>To provide court/line markings for after school clubs.</p>	<p>Number of behaviour cards on the playground at break and lunchtime.</p> <p>Discussion with the children through the School Council.</p>	<p>Behaviour cards have significantly reduced. The markings have allowed for lunch time staff to set up a range of engaging activities for the children which promote DPA.</p> <p>Markings have also been used for teaching within other areas of the curriculum such as using the long jump for measures work within Maths.</p>

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To provide transport to sports festivals (Curriculum)	£1000	Continued	Coach to transport children (Y4 to Tennis centre) Y 3-6 to Cross Country Festivals at Bideford College and Kingsley School	To allow all children to access sports facilities and festivals linking to curriculum areas	Number of children taking part in festivals Number of children joining clubs based on experiences provided at sports facilities	All Year groups have taken part in one sport festival. Links have been established with both the tennis club and a dance club.
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To run a daily Fun Fit Programme (curriculum, DPA)	Cost of Adults to lead Programme - 2 x 38hrs x TA pay = £670	Continued	To support children with poor coordination, balance and motor skills.	Targeted children improve co-ordination and movement, to impact on gross and fine motor control. Method of DPA to prepare participants for learning.	Children more engaged in learning and better able to cope with learning in class, therefore making good progress. Improvement in motor skills	This has been a targeted intervention for Year 1 children. From initial assessment to final assessment all children made significant progress which has been demonstrated in their work within the classroom.

Total Expenditure	£9978					